

STRATEGIC INTELLIGENCE SCHOOL CIA review(s) completed.  
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Date 23 SEP 1983

RE: "Intelligence Community & the  
NSC Today"  
27 Feb, 1020-1210

25X1A

Mr. [REDACTED]  
Room 117, Central Building  
2430 E Street, NW  
Washington 25, D. C.

25X1

25X1A

Dear Mr. [REDACTED]

Transmitted herewith is a synopsis of the purpose and scope of  
the lecture which you have been asked to give at the Strategic  
Intelligence School at the above time and date.

Included with the synopsis of your subject are synopses of  
other related subjects. These latter are included so that you may  
be informed of the extent of the coverage to be given the subject  
area. Additionally, it is intended that this information will provide  
a simple means of coordination of subject matter among the various re-  
lated lectures.

In forwarding the inclosure, you are advised that it represents  
pages from the Syllabus of Course for the Strategic Intelligence  
Course, a copy of which is provided each student. Thus the purpose  
of such items as study assignment and discussion guide questions can  
be seen in their proper context.

The officer whose name appears below will contact you prior to  
the date of your lecture to effect coordination with you. Should you  
wish to contact him at any time, call him at the extension shown.

Your cooperation and support of the instruction at the Strategic  
Intelligence School is greatly appreciated.

Sincerely,

  
JOHN P. ARNTZ

Lt Colonel, Infantry

Chief, Dept of General Instruction

Incl:

(See reverse side)

Contact: Lt Col Arntz

LI 5-6700  
(or Code 131)  
Ext. 64078

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Incls:

Syllabus pp.: I-50; I-5; I-6; I-34; I-39; I-59; I-51 & 52;  
I-53 & 54; I-55 & 56; I-9; I-58. (1 cy ea -  
all are UNCL EXCEPT pI-59 which is CONFIDENTIAL)

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SUBJECT: The National Security Council and the Intelligence Community (G219)

PURPOSE: To inform the student of the nature of the national security planning structure and of the intelligence agencies which support it.

SCOPE: The organization, function, and responsibility of the NSC, the NSC Planning Board and the Operations Coordinating Board; the relationship of the JCS and the CIA to the NSC; the IAC, its relation and function for the NSC and for its membership; the organization and function of CIA.

STUDY: Intelligence Agencies of the United States (revised 1 August 1956) paras 1-2; scan para 3, read para 4.  
Recommended: Pamphlet - "The Development of National Security Council" by Robert Cutler.

METHOD OF PRESENTATION:

This subject will be presented as a lecture-discussion. The title of the lecture is "The Intelligence Community and the NSC Today".

DISCUSSION GUIDE QUESTIONS:

1. In what form and how soon after they are taken are the decisions of the President made known to the various government agencies?
2. Is "agreed" intelligence more or less likely to be subjective than that produced by a single agency?
3. Does the NSC or the President receive intelligence in other than estimate form at their meetings? What form?

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SECTION D, BLOC I

Organization and Function of United States Intelligence Agencies

1. Our purpose in this section is to identify the intelligence community and the general organization common to all intelligence agencies and then study the major agencies in some detail. In studying these subjects, emphasis is placed on mission, function, and responsibilities rather than on organizational structure. This is done for the reason that the structure of these agencies is frequently changed, while the mission, function, and responsibilities remain rather constant. Furthermore, the organizational details are usually of importance only to the personnel working in the agency. Thus, the details of organization which are presented are intended to form a basis for understanding the functions of the agency concerned.

2. The method of presentation of these subjects (i.e., study or lecture-discussion or both) was selected on the basis of expected student familiarity with them. Thus the Army, Navy, and Air Force departmental intelligence agencies are covered as study assignments while less familiar agencies receive both study and lecture-discussion coverage.

3. The subjects covered in this section are included in appropriate weekly schedules.

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## SECTION A, BLOC I

Introductory, General Subjects, and Communism

1. The purpose of this section is to establish the nature, significance and general limits of strategic intelligence. In the process of doing this, we shall also study or review certain subjects which will develop a common background against which to project a more detailed study of the techniques of collection, production, dissemination, and application of strategic intelligence.

2. The subjects covered in this section will be developed by study, lecture, and discussions. The purpose and scope of each of these subjects is set forth in the remainder of this section. The subjects in this section are included in the appropriate weekly schedule.

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SUBJECT: Significance and Nature of Strategic Intelligence (C201)

PURPOSE: To inform the students of the scope of strategic intelligence and its importance in the current scene.

SCOPE: The definition of strategic intelligence; the significance of intelligence to national policy and national security; limitations of intelligence; the attitude and responsibility of the intelligence officer; intelligence and operational or policy decisions.

STUDY: Strategic Intelligence, pp. 1-5.

METHOD OF PRESENTATION:

This subject will be presented as a lecture and discussion. The title of the lecture is "The Significance and Nature of Strategic Intelligence".

DISCUSSION GUIDE QUESTIONS:

1. Are strategic intelligence and national intelligence the same?
2. What is the difference between "probable courses of action" and "intentions"?
3. Can the attitude of the intelligence officer be too objective when reporting or estimating?

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SUBJECT: National Power, The Elements and Their Employment  
(G204)

PURPOSE: To establish a basis for the study of strategic intelligence by identifying the major elements of importance to the position of a modern nation & as a world power; the relationship of these factors to national objectives and the relationship of strategic intelligence to both.

SCOPE: The sociological, political, economic, scientific, technical, and military elements of national power examined in historical perspective and current application.

STUDY: See Weekly Schedule

METHOD OF PRESENTATION:

This subject will be presented as a lecture and discussion.  
The title of the lecture is "Elements of National Power."

DISCUSSION GUIDE QUESTIONS:

1. Is social homogeneity an essential element of national power?
2. Is the economic factor the most important consideration in evaluating a nation's power potential? Why?
3. In this nuclear era, do the geo-political views such as those of MacKinder remain valid?
4. With each of the two "Great Powers" possessing the means for mass destruction of the other on a scale approaching the absolute, can the war potential of these nations be

considered in other than negative terms and the final resource of despair?

5. Does the potential for limited war or non-nuclear warfare assume greater significance in appraisal of a nation's power in the light of the previous question?

(Revised 2/1957)



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SUBJECT: The National Intelligence Survey (N.I.S.) (P202)

PURPOSE: To acquaint the student with the major basic intelligence document in use in the intelligence community.

SCOPE: The purpose and content of the N.I.S.; its use; responsibility for production; the production plan and priorities; current status of production; sources; limitations; supplementary sources; the NIS as a collection guide.

STUDY: NIS Standard Instructions - the Section on Introduction and Allocation; scan NIS Standard Instructions for organization and content of NIS chapters; Recommended Reading: NIS Areas Section of NIS Standard Instructions.

METHOD OF PRESENTATION:

This subject will be presented as a lecture and discussion. The lecture is titled "The National Intelligence Survey Production Program".

DISCUSSION GUIDE QUESTIONS:

1. How and by whom are priorities established for production of the NIS areas?
2. If the collection agency of the service having responsibility for a particular section of the NIS does not have the capability of collecting in an area required for current production are the collection agencies of other services required to collect information in the area if they have the capability? Who decides this?

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3. What is being done to make lower levels of command aware of the existence and contents of the published NIS sections and to make them available to the lower levels?

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SUBJECT: National Intelligence Estimates (P207)

PURPOSE: To inform the student of the purpose, scope and method of production of a national intelligence estimate.

SCOPE: The definition and use of the National Intelligence Estimate (NIE) and the Special National Intelligence Estimate (SNIE); purposes of each; how originated and prepared; agencies responsible for preparation; steps in preparation including sequence; form and length; the nature of conclusions; "capabilities, vulnerabilities, probable courses of action; intentions"; agreed intelligence; assessment of accuracy.

STUDY: Strategic Intelligence, pp. 122-124.

DISCUSSION GUIDE QUESTIONS:

1. Does the process of producing a NIE (or SNIE) result in "watered down" intelligence?
2. Is the NIE (or SNIE) the only example of produced National Intelligence?
3. To what degree does the known opinions of the President or NSC members on a subject influence the content or conclusions of an estimate on that subject?

METHOD OF PRESENTATION:

This subject will be presented as a lecture and discussion. The lecture is titled "Production of National Estimates".

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SUBJECT: The National Indications Center (NIC) (G209)

PURPOSE: To inform students of the mission and responsibilities of the National Indications Center.

SCOPE: Definition of "indication" and "indicator"; the mission, organization, and responsibilities of the NIC; relationship to the Watch Committee and to the I.A.C.; formulation of indications; relation to other indications agencies.

STUDY: None

METHOD OF PRESENTATION:

This subject will be presented as a lecture-discussion period. The title of the lecture will be "The National Indications Center."

DISCUSSION GUIDE QUESTIONS:

1. What other agencies of the government have indications functions? What organization do they have?
2. What is an indicator? An indication?
3. What is the Watch Committee? What is its composition and function?

(Revised 2/1957)

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SUBJECT: Organization and Function of Department of State (G215)

PURPOSE: To acquaint the student with a major executive agency of the United States government and its functions, particularly as they apply to strategic intelligence.

SCOPE: Historical background, mission, responsibilities, and organization of the Department of State; functions, particularly collection and production of intelligence, and specific areas of interest and organization of the OIR and OLI and their place in the intelligence community.

STUDY: Intelligence Agencies of the United States, pp. 7-10;  
The Department of State 1930-1955, pp. 38-40.

METHOD OF PRESENTATION:

This subject may be presented as a lecture and discussion or as a reading assignment only. When presented as a lecture it will be titled "Organization and Function of the Department of State".

DISCUSSION GUIDE QUESTIONS:

1. What is the relation between the foreign policy making function of the Department of State and the national security policy function of the NSC?
2. What control does Department of State exercise over USIA and ICA?

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SUBJECT: Intelligence for the JCS (G217)

PURPOSE: To inform the students of the means and manner of intelligence support for the Joint Chiefs of Staff.

SCOPE: The JIC defined; the JIG defined; the purposes and relationship of each and to the JCS; responsibilities of JIC and JIG; relationship to other intelligence agencies, particularly armed forces agencies and to the Intelligence Advisory Group.

STUDY: Intelligence Agencies of the United States, pp. 27-29, (revised 1 August 1956).

METHOD OF PRESENTATION:

This subject is presented as a study assignment supplemented by a briefing titled "The JIC-JIG".

DISCUSSION GUIDE QUESTIONS:

1. How does intelligence required by the JCS (joint intelligence) differ from that produced for anyone of the armed services (departmental intelligence)?
2. Do the teams of the JIG produce joint intelligence?
3. How does the operation of the JIC as it relates to the JCS compare to the operation of the IAC?

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SUBJECT: Organization and Functions of the Assistant Chief of Staff Intelligence, Department of Army (ACSI) (G213)

PURPOSE: To inform the student of the mission, organization, and functions of the Assistant Chief of Staff Intelligence, Department of the Army.

SCOPE: The mission of ACSI; organization; responsibilities; position on the general staff, D/A; position in the community; areas of dominant interest.

STUDY: Intelligence Agencies of the United States, pp. 10-17, (revised 1 August 1956).

METHOD OF PRESENTATION:

This subject will be a student study assignment only.

It will also be included as a weekly review topic.

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SUBJECT: Organization and Function of Office of Naval Intelligence (ONI) (G213)

PURPOSE: To inform the students of the mission, organization, and functions of the Office of Naval Intelligence, Department of Navy.

SCOPE: The mission of ONI; organization; responsibilities; position with relation to other elements of the Naval staff; position in the intelligence community; areas of dominant interest.

STUDY: Intelligence Agencies of the United States, pp. 24-27, (revised 1 August 1956)

METHOD OF PRESENTATION:

This subject will be presented as a study study assignment only. It will be included in the weekly review.

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SUBJECT: Organization and Function of the Directorate of Intelligence, Department of Air Force (AFOIN or D/I) (G213)

PURPOSE: To inform students of the mission, organization, and responsibilities of the Directorate of Intelligence, Department of Air Force.

SCOPE: The mission of AFOIN; organization; responsibilities; position on the Air Force staff; position in the intelligence community; areas of dominant interest.

STUDY: Intelligence Agencies of the United States, pp. 17-24.

METHOD OF PRESENTATION:

This subject will be a student study assignment only. It will also be included as a weekly review topic.

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SUBJECT: The Federal Bureau of Investigation (G221)

PURPOSE: To acquaint the student with the mission and organization of the FBI; to brief the students on the Communist Party, U.S.A.

SCOPE: The mission, organization, responsibilities, and functions of the FBI; the organization, membership, size, activities, finances, legal restrictions against, and goals of the Communist Party, U.S.A.

STUDY: Intelligence Agencies of the United States, (revised 1 August 1956), pp. 29-30; Know Your Communist Enemy, Pamphlet No. 2, "Communism in the U.S.A."

METHOD OF PRESENTATION:

This subject will be presented as a lecture-discussion.

The title is "Organization and Functions of the FBI".

DISCUSSION GUIDE QUESTIONS:

1. How has the Communist Party, U.S.A. continued to operate with most of its leadership in jail or otherwise restricted from Party activity?
2. From what source does the Communist Party obtain its funds?
3. What are the current targets of the Communist Party, U.S.A.?
4. What authority does the F.B.I. have to investigate criminal activity on a military reservation?

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SUBJECT: Development of United States Foreign Policy (G206)

PURPOSE: To inform the student of the way in which United States foreign policy has developed and the significance of intelligence in its development.

SCOPE: The goals of the U.S. in international affairs; factors in formulation of foreign policy; responsibilities within the government for developing and executing foreign policy; foreign policy and national security policy.

STUDY: Department of State Pamphlet, "How Foreign Policy is Made."

Recommended: "U.S. Foreign Policy", by Walter Lippman, Chap I, II, III, pp 3-26.

METHOD OF PRESENTATION:

This subject will normally be presented as a lecture-discussion. The title of the lecture is "Development of U.S. Foreign Policy."

STUDY & DISCUSSION GUIDE QUESTIONS:

1. Of what importance is a knowledge of the foreign policy objectives of a nation to a military intelligence analyst? To an Attache?

2. Has the U.S. a developed foreign policy with defined goals which have remained constant over a period of time?

If so, what is this policy?

(Revised 2/1957)

3. To what extent does United Nations membership affect the formulation of U.S. foreign policy? Its execution?

4. It is frequently stated by government officials and news commentators that a particular (usually desirable) course of action cannot be followed because public opinion "won't support it" or "is opposed." In this regard, what should be the responsibility of political leaders for developing support for a specific policy? Of career government employees?

5. In the formulation of foreign policy, is bipartisan development of policy entirely desirable? At what point should it end?

6. What are the major foreign policy making agencies of the U.S.?

(Revised 2/1957)

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SUBJECT: Communications Intelligence and Communications Security (G225)

PURPOSE: To acquaint students with the organization, functions, and responsibilities of the National Security Agency and related service organizations.

SCOPE: The mission, organization, function, and responsibilities of the NSA; relationship to armed services agencies and other government agencies.

STUDY: None

METHOD OF PRESENTATION:

This subject will be presented as a lecture. The title is "Communications Intelligence and Communications Security".

DISCUSSION GUIDE QUESTIONS:

1. What is the contribution of communications intelligence to the body of intelligence?
2. Is NSA's function primarily coordination or operation?
3. To whom is NSA immediately responsible?
4. How are requirements, priorities, and security responsibilities established for NSA and by whom?

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SUBJECT: Counterintelligence (C.I.) (G223)

PURPOSE: To acquaint the student with the functions, responsibilities and areas of operation of the counterintelligence agencies of the armed forces and of other United States governmental agencies.

SCOPE: Definition of counterintelligence; significance; responsibilities for counterintelligence functions; relation of counterintelligence to strategic intelligence; agencies responsible for counterintelligence function, their organization in brief general terms, similarities and differences; areas of responsibility and relationships between the civilian and Armed Forces C.I. agencies; the I.I.C.

STUDY: Intelligence Agencies of the United States, pp. 29-32.  
Supplement III to Strategic Intelligence.

METHOD OF PRESENTATION:

This subject will be presented as a student study assignment. The subject matter covered will be included in the weekly review.

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## Security Council

### Absorbs Agency

Staff Reporter

President Eisenhower on Monday made the Operations Coordinating Board a part of the National Security Council structure.

His order now becomes effective when fiscal 1958 appropriations for the Security Council become available. The Board was established in 1953 to improve inter-agency coordination in carrying out national security policies. It functioned as a separate inter-agency group which reported to the Security Council. Under the order the present functions of the Board will continue, but within the structure of the Security Council.

Wash Post - Wed 27 Feb 57

quitted five defendants at the treason trial and sentenced 38 others, including a former President, to prison terms ranging from three months to life at hard labor.

There is no appeal under present emergency regulations.

#### 18 Out of Country

However, 18 defendants were out of the country, including seven of the condemned, and were tried in absentia.

One of the absentee defendants was former President Col. Adib Shishekly, who was sentenced to life imprisonment. He now is in France. Efforts to extradite him to Syria have failed.

Two Parliament members, including Adnan Attassi, son of former President Hashem